

COURSE OUTLINE: NET256 - RENEWABLE ENERGY

Prepared: Brian Anstess Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NET256: RENEWABLE ENERGY SITE DEVELOPMENT				
Program Number: Name	5220: NAT ENVIRONMENT TN 5221: NAT ENVIRONMENT TY				
Department:	NATURAL RESOURCES PRG				
Semesters/Terms:	22W				
Course Description:	Renewable resources for foundations energy dem	ble Energy Site Development provides background on the utilization of natural es for Energy. Fundamental energy principles, history, and current trends are the ons of the course. This transitions to a study of the effects human lifestyles have on demand and how this relates to global sustainability.			
	Merits of various renewable energy power sources will be considered along with the drawbacks, to provide an overall view. Students will consider appropriate legislation while assessing site specific criteria for energy development. Relevant software including the application of GIS will assist to identify potential site locations for future renewable energy projects. Public consultation, natural heritage assessments, and post construction monitoring will be key themes.				
Total Credits:	2				
Hours/Week:	2				
Total Hours:	30				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NET211				
Vocational Learning	5220 - NAT ENVIRONMENT TN				
Outcomes (VLO's) addressed in this course:	VLO 2 L	Jtilize natural resources equipment and technology to accurately identify ecosystem components for purposes of conserving and managing natural resources.			
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 3 A n	Apply the basic concepts of science to natural resource conservation and management.			
	VLO 4 C	Conduct natural environment assessments according to standard field survey methods, including the use of appropriate equipment and materials.			
	VLO 7 V	Work safely in adherence to occupational health and safety standards.			
	VLO 9 C	Contribute to the implementation of natural resource conservation and management			
	VLO 11 C	LO 11 Communicate technical information accurately and effectively in oral, written and visual forms.			
	VLO 13 A n	3 Apply awareness of global environmental issues to conservation and management of natural resources.			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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	5221 - NAT ENVIRONMENT TY						
	VLO 1	Collect, analyze, interpret and report on data from representative biological and environmental samples.					
	VLO 2	Utilize natural resou and present identifie managing natural re	rces information technology equipment to assemble, analyze ed ecosystem components for purposes of conserving and esources.				
	VLO 3	Apply the basic con management.	cepts of science to natural resource conservation and				
	VLO 7	Ensure all work is s standards.	afely completed in adherence to occupational health and safety				
	VLO 10	Communicate techr and electronic form	cal information accurately and effectively in oral, written, visual				
	VLO 11	Develop and preser to enhance perform	nt strategies for ongoing personal and professional development ance as an environmental technologist.				
Essential Employability Skills (EES) addressed in	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.					
this course:	EES 3	Execute mathematical operations accurately.					
	EES 4	Apply a systematic approach to solve problems.					
	EES 5	Use a variety of thinking skills to anticipate and solve problems.					
	EES 6	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.					
	EES 7	Analyze, evaluate, a	luate, and apply relevant information from a variety of sources.				
General Education Themes:	Social and Cultural Understanding						
	Science and Technology						
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.						
Other Course Evaluation & Assessment Requirements:	Academic success is directly linked to attendance. Missing more that 1/3 of the course hours in a semester shall result in an `F` Grade for the course.						
Course Outcomes and Learning Objectives:	Course	Outcome 1	Learning Objectives for Course Outcome 1				
	Understa use of er the threa the prese use and	and the history and nergy in society and ats associated with ent trends in energy consumption.	 1.1 Describe Canada's role in global energy production and consumption and compare to other global countries. 1.2 Show which forms of energy and energy use patterns we are currently consuming that could be more efficiently applied to the various energy use sectors. 1.3 List the present energy types and the key consumers and describe how and which are the most efficient and have the greatest opportunity for conservation. 				
	Course	Outcome 2	Learning Objectives for Course Outcome 2				
	Explain a	and demonstrate an	2.1 Identify and describe the different energy measurement				

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	understanding of essen energy concepts.	tial	terminologies and their interrelationship to energy use and data collection and analysis. 2.2 Identify the different forms of energy and the different ways they are transformed, transferred and used. 2.3 Identify the three pillars of energy conservation and key factors effecting energy use. 2.4 Understand how these transformations can relate to conservation efforts in industrial, commercial, residential and transportation applications.				
	Course Outcome 3		Learning Objectives for Course Outcome 3				
	3. Describe laws and guidelines available to support energy conserv and renewable energy technologies.	ation	 3.1 Outline the major components of the Green Energy Act. 3.2 Demonstrate knowledge of the FIT, Microfit, and NET metering Programs. 3.3 Discuss additional incentives and opportunities available in the renewable energy field. 				
	Course Outcome 4		Learning Objectives for Course Outcome 4				
	4. Understand the different ways that energy is produced to meet demand.		 4.1 Distinguish between alternative, renewable and non-renewable energy technologies. 4.2 Describe the resources involved with these technologies. 4.3 Evaluate pros and cons of various energy technologies. 4.4 Perform a cost benefit analysis of energy technologies. 4.5 Utilize appropriate software to perform an analysis. 				
	Course Outcome 5		Learning Objectives for Course Outcome 5				
	5. Identify ways to apply Natural Environment Technician/Technologis skill set to a career in renewable energy.	/ the	 5.1 Conduct field surveys for Natural Heritage Assessments and post construction monitoring. 5.2 Evaluate the feasibility / viability of a renewable energy installation on a specific site. 5.3 Utilize relevant software for site analysis. 				
Evaluation Process and Grading System:	Evaluation Type	Evalu	uation Weight				
	Assignments and Labs	60%					
	Final Test 20%						
	Mid Term Test 10%						
	Participation						
Date:	September 3, 2021						
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.						

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